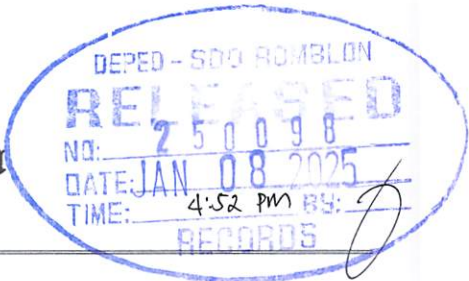


CID-104



Republic of the Philippines  
**Department of Education**  
SCHOOLS DIVISION OF ROMBLON



**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**  
No. 013 s, 2025

JAN 08 2025

**ORGANIZATION OF 2025 PISA DIVISION FIELD TECHNICAL ASSISTANCE TEAM (PDFTAT)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors, CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors/District Coordinating Principals  
School Heads / Administrators of Philippine Science High School-  
MIMAROPA Campus, Badajos Tablas College and Virginia Centurione  
Bracelli School  
Section Heads  
All Others Concerned

1. Relative to the memorandum issued by the Regional Office (CLMD-2024-377) titled "2025 PISA Readiness Preparation in DepEd MIMAROPA Region" dated December 19, 2024, this Office has organized the PISA Division Field Technical Assistance Team (PDFTAT). The team's primary roles are as follows:

- 1.1. Conduct onsite monitoring and provide technical assistance to PISA participating schools.
- 1.2. Ensure measurable progress and strengthen schools' readiness in the following areas: a. Resources and Infrastructure b. Teacher Training Capacity c. Learner Readiness d. Parental and Community Involvement e. Financial Resource Utilization

2. Below are the members of the Division Field Technical Assistance Team, their focused Key Result Areas, and corresponding expectations:

| <b>PISA Division Field Technical Assistance Team (PDTAT)</b>                          | <b>Focused Key Result Aea</b> | <b>Expectations</b>  |
|---|-------------------------------|--|
| 1. Nick Stanley M. Mendoza (Division ITO)<br>2. Maria Cristina Miñano (PDO II -DRRMO) | Resources and Infrastructure  | <ul style="list-style-type: none"> <li>• Ensure the availability of reliable power supply, stable internet connection, and sufficient computer sets required for the computer-based assessment.</li> </ul> |

CID/WIMF/RBCjr/001\_Organization of 2025 PDFTAT  
Date: January 7, 2025



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| 3. Eucarito V. Gacutno<br>(Division Engineer III)<br>4. Maria Estelita S. Oñas, MD (Division Medical Officer III)  |                                    | <ul style="list-style-type: none"> <li>• Perform readiness checks on ICT infrastructure to identify and address any gaps before the assessment.</li> <li>• Facilitate the mobilization of additional resources to meet infrastructure and resource requirements, with support from SDOs.</li> </ul>   |
| 1. Ringo V. Ferriol (OIC SGOD Chief)<br>2. Chiara M. Berrano (SEPS HRDS)<br>3. Melchor M. Famorcan (OIC CID Chief)<br>4. Rogelio B. Candido Jr.<br>5. Lucin F. Fruelda<br>6. Lulu M. Lu<br>7. Apryl C. Bagnate | Teacher Training Capacity          | <ul style="list-style-type: none"> <li>• Assess and enhance teacher readiness in PISA-related skills, emphasizing critical thinking strategies and problem-solving methodologies.</li> </ul>  |
| 1. Melchor M. Famorcan (OIC CID Chief)<br>2. Rogelio B. Candido Jr.<br>3. Lucin F. Fruelda<br>4. Lulu M. Lu<br>5. Apryl C. Bagnate<br>6. Jonathan C. Lilang (Division Testing Coordinator)                     | Learner Readiness                  | <ul style="list-style-type: none"> <li>• Implement interventions to prepare learners for PISA, with a focus on:</li> <li>• Developing skills in using computers and navigating digital assessments.</li> <li>• Providing exposure to PISA-like questions in reading, mathematics, and science.</li> <li>• Enhancing higher-order thinking skills (HOTS) and problem-solving competencies.</li> <li>• Conduct school-based simulations and dry runs to familiarize learners with the assessment format and ICT tools.</li> </ul> |
| 1. Ringo Ferriol (OIC SGOD Chief)<br>2. Maricel M. Rodil (EP Specialist II-Social Mobilization)  | Parental and Community Involvement | <ul style="list-style-type: none"> <li>• Assess the level of parental engagement and community support in PISA-related activities.</li> <li>• Involve parents and guardians in preparation efforts by organizing orientation sessions on the significance of PISA and offering</li> </ul>   |

CID/MMF/RBCjr/001\_Organization of 2025 PDF/TAT  
 Date: January 7, 2025



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|   |  |   |
|---|--|---|
| <p>3. Jonathan C. Lilang<br/>(Division Information Officer)</p> |  | <p>strategies to create a supportive home learning environment.</p> <ul style="list-style-type: none"><li>• Encourage parents to create a conducive learning environment at home by ensuring sufficient space for studying, fostering the regular practice of PISA-like questions, and supporting learners in developing computer literacy skills. Parents can also monitor study schedules and collaborate with teachers to address academic challenges.</li><li>• Partner with Barangay Councils and Local Government Units (LGUs) to secure logistical support, including additional resources, infrastructure improvements, and advocacy for the importance of PISA 2025.</li><li>• Organize community orientation sessions to raise awareness about PISA and its role in enhancing educational outcomes.</li></ul> |
|---|--|---|

3. Immediate and wide dissemination of this Memorandum is desired.


  
**ROGER F. CAPA, CESO VI**  
Schools Division Superintendent

Reference:

Regional Memorandum CLMD-2024-377

To be indicated in the Perpetual Index  
under the following subjects:

PISA

  
CID/MMF/RBCjr/001\_Organization of 2025 PDF/TAT  
Date: January 7, 2025



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